



FREEDOM ACRES NEWS

FALL / WINTER 2025

FROM THE DESK OF THE PRINCIPAL

WRITTEN BY ANGELA MILLER, PRINCIPAL

A JOYFUL START TO THE 2025-26 SCHOOL YEAR

As the school year launched, staff found joy in our opening professional development led by Chase Mielke, focused on positive psychology and the importance of self-care. Establishing balance and boundaries continues to be an area of growth for all of us.

Our students also felt this joy as staff prioritized relational capacity from day one. Our thoughtful PTO added to the excitement with the Kona Ice truck, offering a fun way for staff and students to connect over their favorite icee flavors.



COMMUNITY SUPPORT SHINES BRIGHT



The school year has brought countless moments of encouragement, flexibility, and restorative practices. We are especially grateful to the

Michigan Department of Corrections, who generously donated school supplies and delivered enough pumpkins—grown during their recreational program—for every student. Freedom Acres had enough pumpkins to share with the AEC (Autism Education Center), the Autism ECSE classroom at Jefferson, and MoCI classrooms in Ionia Public Schools. Their kindness continues to ripple outward.

ACTS OF KINDNESS: OUR HEARTWARMING THANKSGIVING TRADITION

Thanks to our beloved “Turkey Angel” and the local VFW Post 12082, families received full Thanksgiving dinners this year. These acts of generosity filled homes with warmth and reminded us of the togetherness that defines Freedom Acres.

FALL FESTIVITIES & HALLOWEEN HIGHLIGHTS



Halloween was filled with positivity and joy during our Fall Festival and Parade. Staff raved about the incredible turnout of families walking alongside their children.

Our PTO continues to elevate every building-wide event, including coordinating a visit

from the Kona Kocoa truck. And let’s be honest - that was some of the most amazing hot chocolate ever!

HONORING FAMILY PARTNERSHIP: PARENT ADVISORY COUNCIL (PAC)

Ionia ISD and Freedom Acres are proud partners of the Parent Advisory Council (PAC). Each district has a parent representative, and Freedom Acres is honored to have Mollie Zanella, an active advocate and the President of our PTO.

Mollie, and our devoted PTO, volunteer countless hours supporting events, attending meetings, and, most recently, leading the organization of our very first Santa Shop for students.

On November 17th, PAC gathered with ISD and local directors to learn about the special education continuum across districts, engage in rich discussions, and reflect on the many facets of special education programming.



CELEBRATING COMMUNITY •

• CONNECTION • JOY

SPOTLIGHT ON LEARNING: WHAT DOES LEAST RESTRICTIVE ENVIRONMENT (LRE) MEAN?

The Michigan Department of Education centers its mission around a goal shared by every parent: ensuring each child learns in the Least Restrictive Environment (LRE).

Understanding LRE

LRE is a foundational part of every student’s IEP. It means students with disabilities learn alongside peers without disabilities to the maximum extent appropriate, supported by the supplemental aids and services they need to succeed.

For Families

LRE ensures access to high-quality learning, meaningful experiences, and peer relationships. Supports may include:

- Assistive technology
- Adapted materials
- Sensory tools
- Communication supports
- Adult assistance

These tools remove barriers and open doors for participation in instruction, activities, and social experiences.

For Students

LRE means belonging—being part of school events, hands-on learning, peer interactions, and community experiences that build confidence and independence.

For Staff

LRE is a promise of equitable instruction. Teachers and support teams collaborate to design lessons where every learner can access content in ways that reflect their strengths and interests. Instruction is adapted—not reduced.

LRE at Freedom Acres

LRE is not a place—it is a principle. Our staff partners with students by employing universal communication design, alternative communication tools, optimal physical movement, personalized supports, and community-based learning to help each student grow as an empowered, engaged community member.

DECK THE PALMS: A COASTAL HOLIDAY CELEBRATION



As December arrives, our hallways now reflect a cheerful Deck the Palms theme! Preparations are underway for our annual Christmas celebration on December 18th.

This event is made possible by the creativity of our staff and the generosity of private donors, VFW members, and Ladies Auxiliary groups who help create magical moments for our school family.

CLOSING REFLECTIONS: GRATITUDE FOR OUR SCHOOL COMMUNITY

This season reminds us of the power of gratitude, community, and connection. Freedom Acres shines because of the incredible individuals—students, families, staff, and

community partners—who bring heart and hope to our campus. As we wrap up 2025, we celebrate the joy, generosity, and shared mission that guide our work.





WINTER HEALTH TIPS

HEALTH NEWS

WRITTEN BY NURSE BECKY STERZICK

Avoid the Flu

- Eat a well-balanced diet
- Get plenty of sleep
- Exercise regularly
- Consider getting an Influenza vaccine
- Stay home when you are ill
- Wash your hands or use hand sanitizer before you eat, drink, or touch your face



How the Flu is Spread

People with flu can spread it to others up to about 6 feet away. Most experts think that flu viruses are spread mainly by droplets made when people with influenza cough, sneeze, or talk. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. Less often, a person might also get flu by touching a surface or object that has flu virus on it and then touching their own mouth or nose.

Common Flu Symptoms

Influenza usually starts suddenly and may include the following symptoms:

- Fever (usually high)
- Headache
- Tiredness (can be extreme)
- Cough
- Sore throat
- Runny or stuffy nose
- Body aches
- Diarrhea and vomiting (more common among children than adults)

If you experience any of these symptoms stay home until you are feeling better and for at least 24 hours after you have had a fever, vomiting or diarrhea in order to help stop the spread of the flu.

Also please remember to call Freedom Acres (616) 527-2921 to report your child's absence. Thank you for helping to keep Freedom Acres healthy.

FAMILY WINTER WELLNESS TIPS

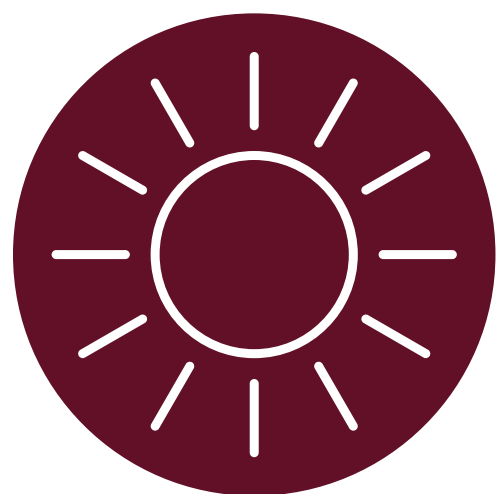
Winter is here! As the days get colder and darker, it's important to take care of our bodies and hearts. Here are a few easy ways to stay healthy and happy this season:



BE SOCIAL



KEEP MOVING



GET SOME SUNLIGHT



PRACTICE RELAXATION



WATCH YOUR SLEEP

INDOOR SNOW PLAY

Mix baking soda and water in a bowl until it feels like snow—cool and crumbly! Kids can squish, scoop, and shape their own snow creations. Add a little glitter or food coloring for extra fun.

This simple sensory activity is great for all ages and abilities—no mittens required!



WINTER SENSORY SCAVENGER HUNT

Make a list of cozy items to find around the house—something soft, something that smells good, something warm, something that makes noise. Encourage your child to touch, listen, and explore each item.

Both activities are easy, safe, and adaptable for all ages and abilities—perfect for winter break fun!



BAILEY'S SEI CLASS

EMBRACING CHANGE

WRITTEN BY ABBY BAILEY, CASSIDY, GINA AND KATHY



Welcome to Mrs. Bailey's Classroom, what a wild ride it has been so far! This year kicked off with all of our students being of High School age, but with some delightful changes, those students moved on to Mrs. Lisa's classroom and we now have three new students in our room. :) Change is hard, but the SEI program here at Freedom Acres embraces change and is adaptable!

Let's take a look at the last four months of school. In August we were blessed with a welcome back to school cookout and snowcones! In September we enjoyed our annual 5K and got our groove on. October was filled with halloween activities and our school's Fall Fest. In November we had a wonderful

thanksgiving meal with the students, had our room changes with students moving rooms and welcoming new students to our school! We are looking forward to a fun-filled December with Christmas decorating, Santa's workshop, and even maybe a visit from Santa! Check out the pictures!



ENGLISH'S SEI CLASS

HOLIDAYS AND CELEBRATIONS

WRITTEN BY LISA ENGLISH AND MEGAN

Wow, this autumn flew by so quickly! We're so happy to welcome three new students to the High School room – their transition was a bit tough at first, but now we're all settled in and having a great time. We had an amazing time at the Back to School Cookout, got ready for the Annual 5k, and the Fall Festival was full of fun activities and the most fantastic costumes we've seen yet! Our holiday parties are always a special chance to catch up with friends from other parts of the school and celebrate with our awesome staff. The class decorating contest – this year's theme was Deck the Palms – is always a favorite, and the kids absolutely love it! We're feeling truly blessed this year. As we keep growing and learning together, we're so grateful for our wonderful team!





BROWN'S SCI CLASS

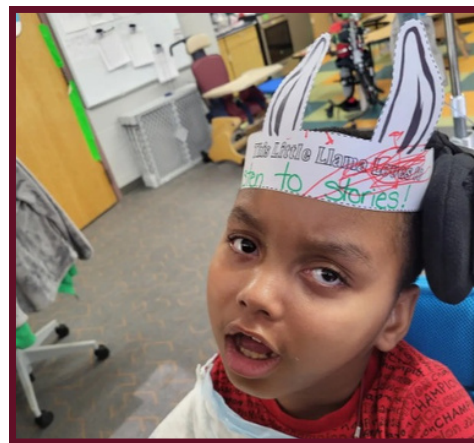
PLAY IS THE HEART

WRITTEN BY STEPHANIE BROWN, HALI, STACIE, AND TYLER

Winter is here! In our classroom, learning is hands-on, joyful, and tailored to each student's unique strengths. Our focus is on building functional, social, and early communication skills—meeting every child right where they are and helping them grow in meaningful ways.

Students practice communication throughout the day using a variety of methods, including AAC devices, picture supports, gestures, and vocalizations. Every attempt to communicate is celebrated, encouraged, and supported. Movement is also a key part of learning; students use their bodies to the best of their abilities through guided activities that build motor skills, confidence, and independence.

Play is the heart of our classroom. Through play-based learning, students explore cause-and-effect, develop social interaction skills, make choices, and build early problem-solving abilities. Whether it's sensory play or interactive group games, every activity is designed to be engaging and accessible.



Each week, students participate in a rich schedule of activities that support both learning and well-being. Adaptive gym helps students build gross motor skills in a fun environment. Cooking allows them to practice sequencing, fine motor skills, sensory exploration, and communication. In library, students enjoy stories and literacy experiences tailored to their needs. They also attend a collaborative group session with Physical Therapy, Occupational Therapy, and Speech-Language Pathology, where movement, communication, and sensory activities come together in a motivating team environment.

We are proud of the progress our students make each day—big steps, small steps, and everything in between. Their determination and joy remind us what learning is truly about: growth, connection, and celebrating every milestone!

CROEL'S SCI CLASS

A WONDERFUL START TO THE YEAR

WRITTEN BY BEN CROEL, KIM K., GYWEN, AND HEATHER

The 2025–2026 school year is off to a fantastic start! We've already seen so much growth in our students, and it has been truly inspiring. Each child brings their own personality, strengths, and enthusiasm to our classroom. As a staff, we feel incredibly fortunate to spend our days learning from and with them—they brighten every moment of our day.

Halloween Highlights

Halloween was an absolute blast this year!

Costume Parade: The parade was as adorable and joyful as ever. The students loved showing off their costumes and seeing their friends dressed up, too.

Activity Stations: We enjoyed rotating through craft tables and game stations around the school. The kids had a great time exploring, creating, and celebrating together.

A Big Thank-You: To the families who were able to join us—thank you! It means so much to have you there, and we love connecting with you outside of our yearly IEP meetings.



Looking Ahead: Holiday Fun

We're excited to dive into the holiday season with:

- Creative seasonal crafts
- Delicious festive foods to cook together
- Special activities that bring joy and learning together

We hope your family also finds time to slow down and enjoy meaningful moments with one another. This season can be busy, but it's often the simple time spent together that means the most.

Thank You, Families

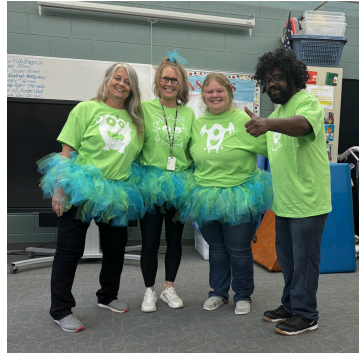
We are so grateful that you share your children with us each day. Their energy, humor, and kindness make our classroom a joyful place. Please don't hesitate to reach out if you ever have questions or if there's anything your student needs. Wishing you all a warm, happy, and memorable holiday season!



ALCOOK'S SCI CLASS

TO EVERYTHING, TURN, TURN, TURN THERE IS A SEASON, TURN, TURN, TURN

WRITTEN BY KATE ALCOOK, HELEN, TRINA, AND TONY



In education, there is always one constant. Change. This school year we have already experienced a big change, the retirement of one of our Freedom Acres family members, Lynne Wester. Recently Lynne and I started submitting our newsletter entries together to highlight our team-teaching classroom activities. That being said, I thought it would be a perfect opportunity to highlight Lynne and her teaching journey through a picture collage.

Over Lynne's years in her teaching career, she has impacted so many lives. Not only the lives of her students, but also the educators around her. We are truly blessed to have had the opportunity to work side-by-side such an amazing person who is always giving 150% to those around her. The smiles on the faces of both staff and students are proof of this love.

I know I speak for the Freedom Acres staff and student family when I say, Lynne...always remember that you've made a lasting impact on the many lives you have touched. The impression you have left will never be forgotten



SEAL'S SCI CLASS

GROWING IN OUR NEW CLASSROOM

WRITTEN BY LINDSAY SEAL, JACKIE, KIM S., AND WARREN

Our move into a new classroom this November has brought a mix of change, challenge, and new opportunities for growth. A new space naturally comes with new routines, and our students have shown incredible resilience, flexibility, and positivity as they adjust. We're also excited to welcome our new students, who have added fresh energy and personality to our little community.

Alongside our classroom move, we've enjoyed a season full of school events – from the Back to School Cookout and Annual 5K to the Fall Festival, Halloween Parade, and Thanksgiving activities. These moments have given our students chances to practice communication, social skills, patience, and teamwork in fun, meaningful ways.



Since the move, we've seen growth in:

- Adjusting to new routines and expectations
- Practicing functional job and life skills
- Strengthening communication and social connections
- Navigating shared spaces with growing independence
- Showing patience, persistence, and problem-solving during new challenges

Through all of this change, we are incredibly proud of our students, their families, and the incredible team supporting them in and out of the classroom. Even with the ups and downs of settling into a new room, everyone has shown curiosity, effort, and a willingness to try. This season has brought its fair share of challenges, but also a lot of pride, joy, and moments worth celebrating.



ADAPTED PE

GROWTH EVERYDAY

WRITTEN BY EMILY STALL

This year has been full of transitions and changes, both in our school and within the Adapted PE program. We've navigated schedule adjustments, new routines, and evolving needs – and through it all, your children have shown incredible resilience and determination.

I am thrilled to share that despite the challenges, our students are making wonderful progress! Whether they're working on fundamental movement skills, building strength and coordination, or developing confidence in physical activities, I'm seeing growth everyday. The joy and effort your children bring to each



session is truly inspiring.

As we continue moving forward, I am excited about the opportunities ahead. We're focused on creating engaging individualized experiences that help each student develop their physical abilities and find activities to enjoy. My goal is to ensure every child feels successful, supported, and capable in movement.

Thank you for your continued partnership and for trusting me with your child's physical education. Please don't hesitate to reach out if you have any questions or would like to discuss your child's progress. Looking forward to a great rest of the year!

OCCUPATIONAL THERAPY

IMPROVING MOTOR SKILLS

WRITTEN BY JACOB HEPPE, OTR/L AND KARA, COTA

As the air gets cooler and the leaves begin to change, our Occupational Therapy team is excited to share what's been happening this fall in our SCI classrooms. Our focus this season has been on building **functional motor skills**, promoting **feeding independence**, and supporting students as they grow in confidence and participation across daily routines.

Reaching & Grasping Activities:

Using fall-themed objects like mini pumpkins, textured leaves, and sensory bins to encourage active range of motion and purposeful grasping.

Switch Access & Assistive Technology:

Students have been practicing single-switch activation for communication and classroom participation

Adaptive Utensil Practice:

Students used angled spoons, universal cuffs, and weighted utensils to work toward more independent self-feeding.



Why this Matters

Improved motor skills support:

- Greater participation in academic tasks
- Increased independence during self-care
- Improved endurance and engagement throughout the school day





HALLOWEEN





SPEECH THERAPY

SPEECH AND LANGUAGE

WRITTEN BY SUE WIZOREK



The 2025 - 2026 year is off to a great start. I love seeing the growth of our students! Our recent Fall Fest activity exemplifies our commitment to a holistic, interdisciplinary approach. Speech-Language Pathology, Occupational Therapy, and Physical Therapy staff collaborated to target language skills alongside fine and gross motor development, utilizing engaging resources like putting together spooky frames.

Our students often present with complex profiles affecting cognitive, motor, and sensory development, making the traditional spoken word inaccessible. My primary goal is not

merely teaching speech, but ensuring total communication access. This means focusing on functional communication—the ability to express basic needs, wants, choices, and refusal—which fundamentally enhances a student's self-determination, engagement, and overall quality of life.

Key interventions focus heavily on Augmentative and Alternative Communication (AAC), which may involve using high-tech speech-generating devices, simple single-message switches, customized robust visual systems, and sensory-based techniques to help the student regulate their body for optimal engagement. This integrated, whole-child approach ensures that every student, regardless of their physical or cognitive challenges, is given the specialized tools and consistent support needed to find their voice and participate fully in their educational environment.



VISUAL THERAPY

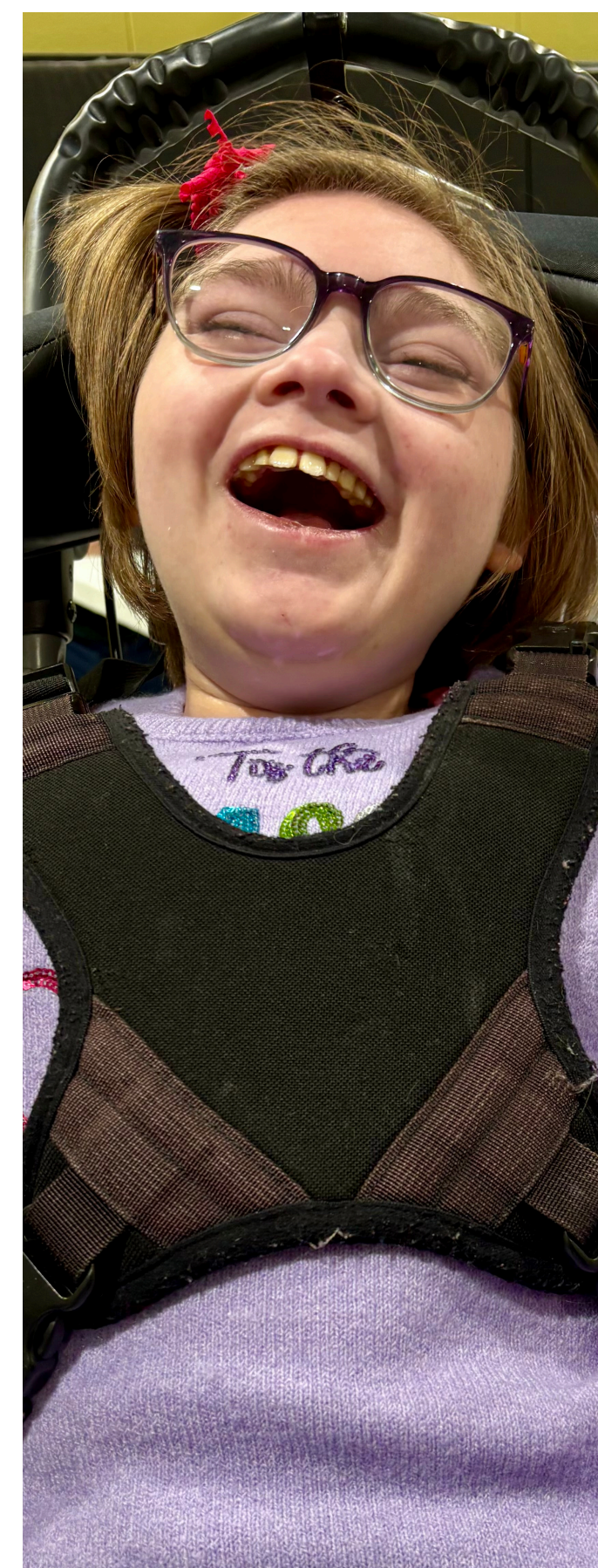
SWITCH SUPPORT

WRITTEN BY MARGARET BESSON



Vision is working on trialing different switch options to best support the needs of students. Allowing students to engage in activities that they enjoy. We are also practicing using our different senses through noise, and texture. You can use things that make

a crunchy noise to engage your students. You can also use different textures to help you describe an item, such as finding a soft blanket and let them feel it.





PHYSICAL THERAPY

CELEBRATING MOVEMENT, MOBILITY, AND COMMUNITY SUPPORT IN OUR SCHOOL MOVE PROGRAM

WRITTEN BY BRENDA BROWN, PT AND KACEY, PTA



At our school, movement is more than exercise — it's empowerment. Here at Freedom Acres we utilize the MOVE(Movement Opportunities Via Education) Program, which provides opportunities for mobility and upright standing in order to enrich the lives of our students. Whether through supported standing, gait training, transfers, or active participation in school events, movement opens doors to greater independence, improved health, and deeper engagement with the world around them.

Upright standing plays a vital role in students' physical wellbeing. It supports bone health, digestion, respiratory function, and circulation. For many of our students,

time spent in standers or gait trainers is also a meaningful chance to explore their environment, interact with peers, and actively participate in classroom and community activities.

One of the highlights this year was watching our students join in the school's 5K event, organized by the wonderful Adaptive PE teacher Emily! Using adaptive mobility equipment and supported by our dedicated staff, many students were able to participate fully — not just watching from the sidelines, but moving alongside their peers. Their excitement and pride remind us why inclusive mobility opportunities matter so deeply.

We would like to extend a heartfelt thank-you to Rifton and Tracy at National Seating and Mobility for their partnership in providing a brand-new Rifton adaptive tricycle, size 2, for our students. This generous contribution greatly expands the opportunities we can offer for strength-building, cardiovascular activity, and joyful movement.



We also want to recognize and thank former teacher Leigh Chick, who helped us secure a Rifton size 1 bike. Thanks to Leigh's support, even our smallest riders now have access to safe and meaningful mobility experiences.

As we continue to build and strengthen our MOVE Program, we are excited to partner with families in this journey and are always happy to help out at any time. Together — through movement, community partnerships, and shared commitment — we are creating a school environment where every student can stand tall, participate fully, and move forward with confidence. It takes a team to MOVE!!

LOOKING AHEAD:

FREEDOM ACRES TO HOST STATEWIDE CONFERENCE

We are excited to share that Freedom Acres will host the statewide POHI/SXI Conference during our April 2026 professional development day. This opportunity allows us to showcase the exceptional work of our staff and PTO and bring high-quality learning directly to our campus.

As your principal, I am honored and grateful to share every moment of growth, learning, and connection with our school family.

THANKFUL FOR DONATIONS

RICHARD A. HANDLON CORRECTIONAL FACILITY

We extend our heartfelt thanks to Daniel Schafer and the warden from the Richard A. Handlon Correctional Facility for their incredible generosity. At the start of the school year, they donated school supplies for our learners. But wait, there's more - this fall, they transformed our school grounds into a delightful pumpkin patch. Each student had the joy of selecting and taking home their very own pumpkin. This wonderful experience not only brought smiles to our students' faces but also enriched their learning journey. We are grateful for their ongoing support, which helps us create such meaningful and memorable events for our students. Thank you for helping us turn our dreams into reality.



COMMUNITY COLLABORATION MONETARY DONATIONS

We are incredibly grateful for the generosity of our community collaborators throughout the year, whose donations help strengthen and support our work. A heartfelt thank-you to:

- ★ **Knights of Columbus
Portland Council
#2168**
- ★ **Knights of Columbus
Pewamo Council
#8071**
- ★ **Knights of Columbus
Lake Odessa Council
#14404**
- ★ **Turkey Angel**

**Knights of
Columbus
Portland
Council
#2168**



During this holiday season, we are especially grateful for the incredible generosity of our private donors, VFW members, and Ladies Auxiliary groups. Your support brings joy, warmth, and collaboration to our Freedom acres community, and we couldn't do it without you!

- Colleen Goodman**
- Marygene Valdes**
- Ionian County FOP**
- Lakewood Area Lions Club**
- Knights of Columbus Lake Odessa 14404**
- Woodland Fraternal Order of Eagles**
- Belding American Legion Auxiliary 203**
- Ionian VFW Post 12082**
- Auxiliary VFW Post 4461 Lake Odessa**
- VFW Post 4461 Lake Odessa**
- Auxiliary VFW Post 4090 Portland**
- Auxiliary VFW Post 4406 Belding**

Your generosity truly makes the season brighter for our learners and families.

FREEDOM ACRES PARENTS GO ABOVE AND BEYOND

Our Freedom Acres parents truly go above and beyond, and we are so grateful for the heart they pour into our school community. A huge thank-you to **Jodi Bignall** for gifting us stunning diamond art pieces—such a thoughtful and creative surprise that brought smiles all around!



We also want to celebrate **Emme's Avengers**, a remarkable group of parents who have supported countless projects over time and continue that generosity with a wonderful monetary donation. Your kindness, time, and support make a real difference for our students and staff. We are so lucky to have parents like you—thank you for being such an incredible part of the Freedom Acres family!

HOMEBOUND HIGHLIGHTS

A SPECIAL HOLIDAY VISIT

We are so grateful that our newest homebound learner, Zaxton was able to visit not only our school, but also share a very special moment with Santa! Seeing the joy and excitement of this visit was a wonderful reminder of the warmth and magic of the season. Thank you to everyone who helped make this memorable experience possible—we loved having you with us!



FREEDOM ACRES PTO

Join the PTO!

Parents + Teachers + Community = Empowered Students

What We Do:

We are a supportive community of families, teachers, and staff working together to help every student thrive! Our PTO focuses on inclusion, understanding, and making school a place where all learners shine.

Freedom Acres PTO Board 2025-2026:

President: Mollie Zanella

Vice President: Hali Eveleth

Secretary: Brandy Durrant

Treasurer: Cory Blain

Member: April Kreiner

- Host family and sensory-friendly events
- Fundraise
- Share resources
- Support and celebrate our amazing staff
- Advocate for accessibility and inclusion

Freedom Acres
PTO

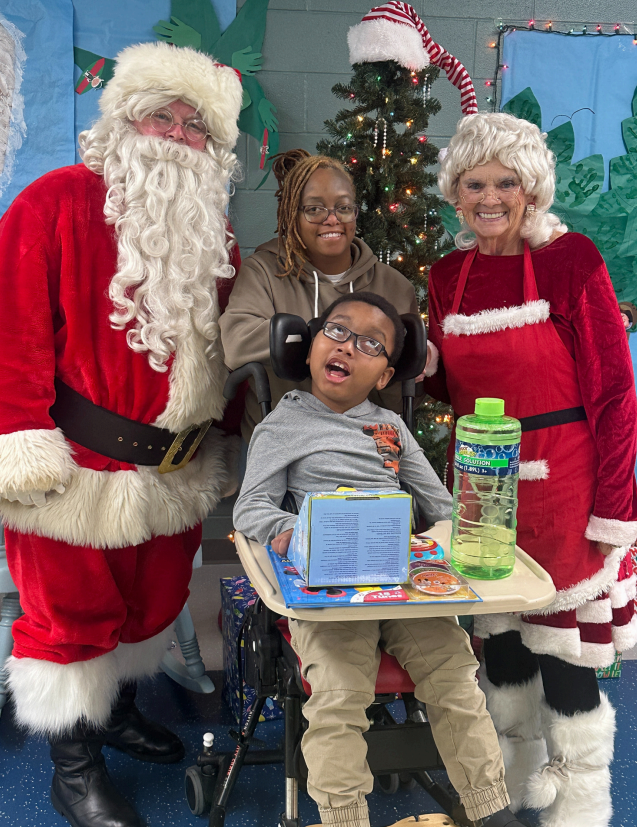
Email: molliejozanella@gmail.com
Follow us on Facebook: Freedom Acres PTO



Join us in creating an empowered community!
Email today to learn how you can help. No dues,
no experience needed – just a caring heart!



CHRISTMAS



IN LOVING MEMORY

Gabrielle Hale

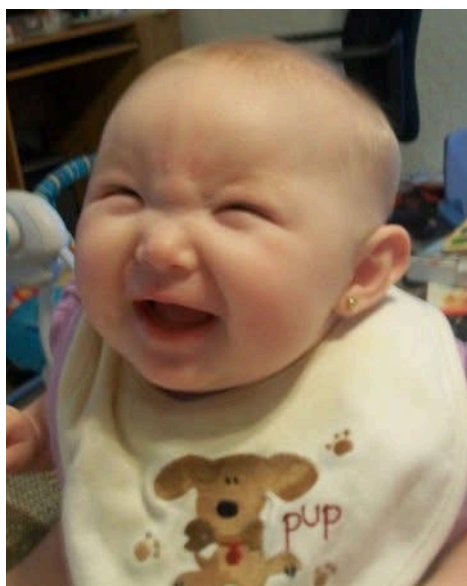
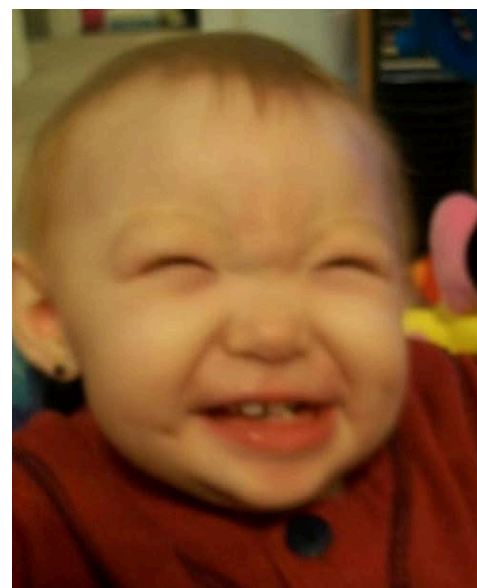
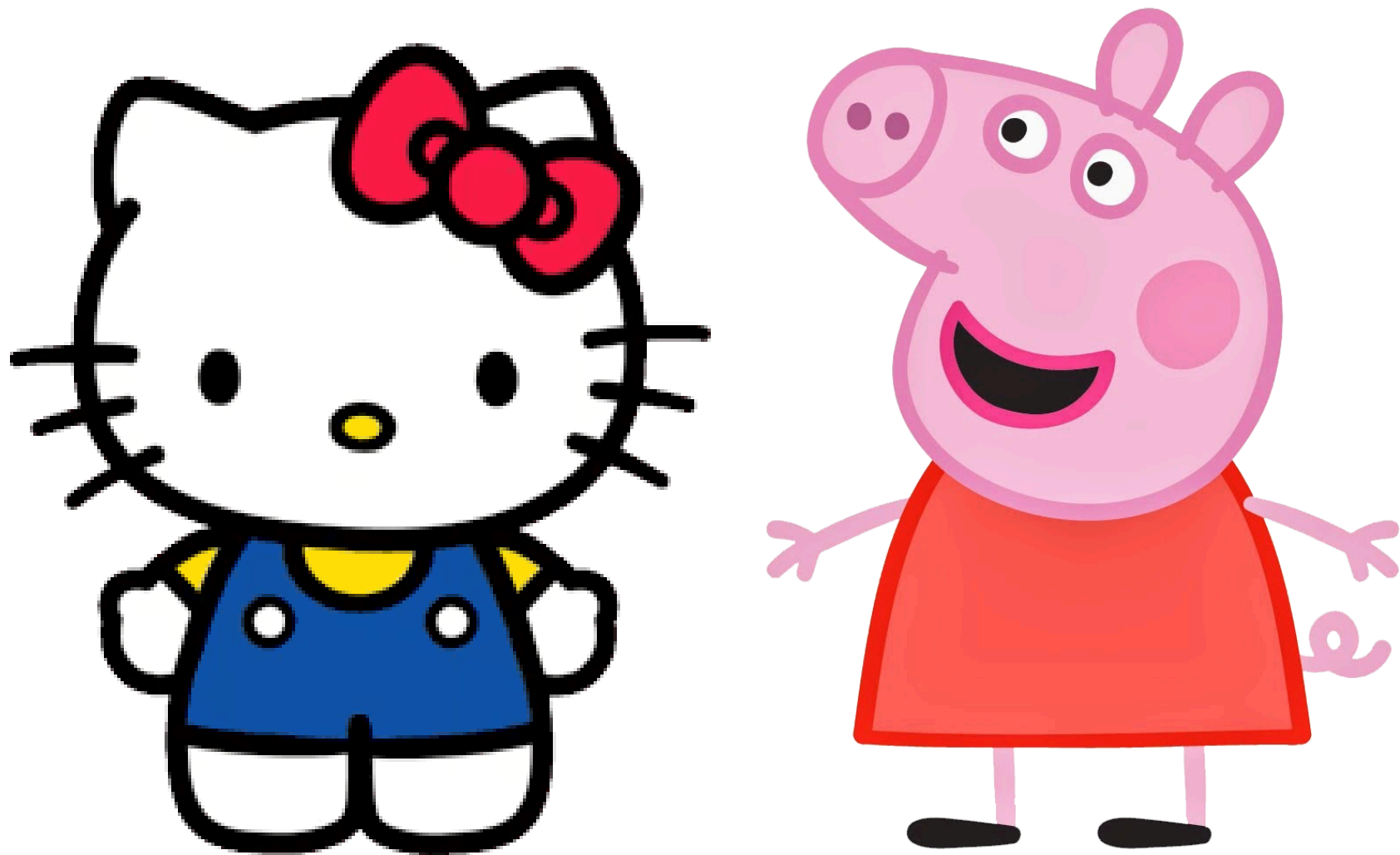
December 15, 2010 - June 28, 2025



Gabrielle Marie Hale was born on December 15, 2010 in Kissimmee, Florida and passed away on June 28, 2025 at her home in Lyons, Michigan. She was a happy, smart, brave, and beautiful girl who loved her family and watching YouTube. She loved to

watch Peppa Pig and often spoke with a British accent. She loved going to zoos to see all of the animals she loved. She was always happy, despite her medical issues. She also loved Hello Kitty and would only wear clothing that had Hello Kitty on it. She was loved by many and will be missed by all who knew her.

She was survived in death by her mom (Kim) and brothers (Alex and Quentin), grandparents, aunts, uncles, and lots of cousins. She was preceded in death by her father (Jeff), Grandma (Nellie), and aunts and uncles.



FREEDOM ACRES

SCI & SEI



2025
2026

AUG

- 18 NO SCHOOL
Staff DPPD #1
- 19 NO SCHOOL *EA Staff Work*
- 20 First Day of School
- 29 NO SCHOOL
Labor Day Weekend

SEP

- 01 NO SCHOOL
Labor Day Weekend

OCT

- 01 Picture Day *Count Day*
- 14 End of 1st Marking Period
SCI
- 15 NO SCHOOL *Staff DPPD #2*
- 24 End of 1st Marking Period
SEI
- 31 Half Day *Morning Only*
EA Staff work PM

NOV

- 14 NO SCHOOL
Staff DPPD #3
- 26 NO SCHOOL
Thanksgiving Break
Nov. 26-28

DEC

- 22 NO SCHOOL
Winter Break
Dec. 22 - Jan. 2

JAN

- 01 Winter Break Cont.
Dec. 22 - Jan. 2
- 08 End of 2nd Marking Period
SCI
- 09 End of 2nd Marking Period
SEI
- 19 NO SCHOOL *Staff DPPD #4*

FEB

- 13 NO SCHOOL
Mid-Winter Break
Feb. 13 - 16

MAR

- 13 NO SCHOOL *Staff DPPD #5*
- 20 End of 3rd Marking Period
SEI
- 23 End of 3rd Marking Period
SCI

APR

- 03 NO SCHOOL
Spring Break
Apr. 3 - 10
- 20 NO SCHOOL *Staff DPPD #6*

MAY

- 22 Half Day *Morning Only*
Staff and Students
- 25 NO SCHOOL
Memorial Day

JUN

- 02 Last Day of School
Half Day *Morning Only*
EA Staff work PM
- 02 End of 4th Marking
Period **SEI**
- 25 End of 4th Marking
Period **SCI**

OFFICE HOURS:

7:30 AM - 3:00 PM

STUDENT HOURS:

8:00 AM - 2:05 PM

TO REPORT ABSENCES:

(616) 527-2921

C A L E N D A R S U B J E C T T O C H A N G E